



Big Ideas:
 Everyone has all kinds of feelings and ideas.
 Everyone has a first day of school.

AUGUST

Hello School!



Small Moments:
 I am an interesting person with unique qualities.
 I am a capable thinker.



Read With Me	Monday	(Talk About It) Tuesday	(Great Words) Wednesday	Thursday	Friday	Saturday	(Fun-Day) Sunday
<p>I Like Myself! Karen Beaumont</p>	Cut out letters from magazines, junk mail, food packages, etc. Arrange the letters to make your name.	<i>What makes you special?</i>	different same special	Make an "I Like Myself!" poster of you and all the things that make you special.	Count how many letters in your name you can find on a trip to the grocery store, laundromat, park, etc.	Make a book with pictures of things that start with the same letters in your name.	Teach someone in your family how to do something you do well: play hopscotch, jump rope, etc.
<p>Will I Have A Friend? Miriam Cohen</p>	Make playdough by mixing: 1 cup of flour 1/4 cup of salt Add: 1/2 cup of warm water & food coloring	<i>What can you do when you feel nervous or uncertain?</i>	wonder play create	Make the shapes (& different ones) that Jim & his friends made with playdough in <i>Will I Have A Friend?</i> Tell a story about them.	Use empty tissue boxes, food containers, plastic bottles, etc. to build a balanced structure.	Sing/act out: "If You're Friendly & You Know It" If you're friendly & you know it: ...say hello ...give a high-five ...ask to play, etc.	Play at your (new) school playground or one in your neighborhood.
<p>City Shapes Diana Murray</p>	Make a shape collage by tracing boxes, cans, containers, etc.	<i>How can you describe your neighborhood (i.e., colorful, busy, etc.)?</i>	notice shape imagination	Count how many circles, triangles, squares, etc. you saw on a neighborhood walk.	Use empty tissue boxes, food containers, plastic bottles, etc. to build something in your neighborhood-- a park, store, etc..	What can you make from a circle, triangle, square drawn in the middle of a piece of paper? (i.e., a face, a hat, car, etc.)	Do something friendly for someone: give a neighbor flowers, play with a younger child, etc.
<p>When You Go To Kindergarten James Howe</p>	Draw a picture and number the steps of your morning routine: 1. brush teeth 2. get dressed 3. wait for the bus, etc.	<i>What makes you nervous/excited/interested, etc. about Kindergarten?</i>	classroom expectation achieve	Use small objects, i.e., cars buttons, etc. to show the route between your house & school.	Draw a picture of what you will wear, who you will meet, what you will do, etc. on the first day of school.	Sing/act out: "This Is The Way We Go To School": ...pack our backpack ...ask for help ...say goodbye, etc.	Practice your morning routine following the picture you made.



A Key to Using The Summer Calendar:

This calendar begins with **Monday** because children typically think of a the start of a "week" as when they go to school.



Big Ideas: Concepts that give context to skills.



Small Moments: Ideas that strengthen children's social-emotional development.

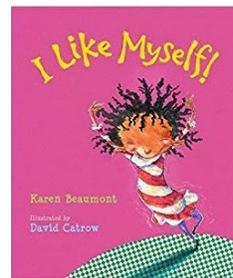
The weekly activities that address Math, Reading, Writing, Art, and Science are organized around the suggested *Read With Me* book.

Talk About It Tuesday:

Questions that frame problem-solving conversations.

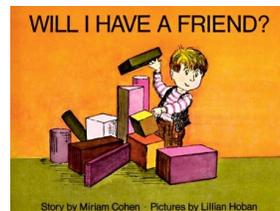
Great Words Wednesday:

Words related to the Big Ideas and Small Moments.



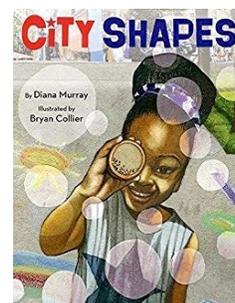
I Like Myself!
Karen Beaumont

Everyone has something that makes them different and wonderful.



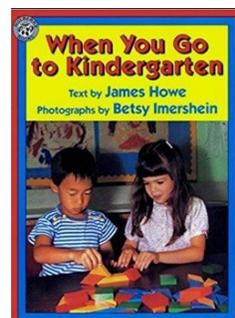
Will I Have A Friend?
Miriam Cohen

The first day of school can be both uncertain & exciting.



City Shapes
Diana Murray

A little girl notices the shapes that make up her neighborhood.



When You Go To Kindergarten
James Howe

This non-fiction text uses vivid photography to introduce children to a day at school.