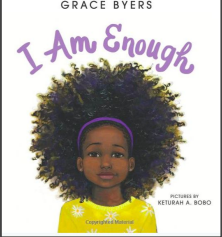
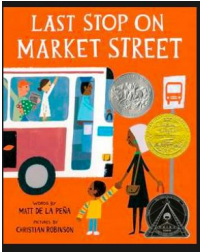
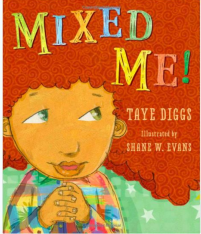
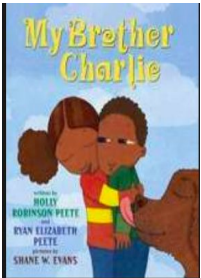




This week's book link & description:	Words to Use	Physical activity	Project	Project	Songs & Poems Links
 <p><u>I Am Enough</u> We are all here for a purpose. We are more than enough. We just need to believe it.</p>	<p>*believe *value *powerful</p>	<p>Bowling: Use empty cereal boxes, water bottles, etc. and a soft ball to make an indoor bowling alley!</p>	<p>Ice Treasures: Fill small containers with water. Put in pennies, beads, etc. Freeze overnight. Use small tools, spoons, etc. to free the frozen treasure!</p>	<p>Feelies: Fill a pillowcase with different objects in the house. Without looking, take turns putting your hand inside and guessing what object it is.</p>	<p><i>I Am The Black Child</i></p>
 <p><u>Last Stop on Market Street</u> Family love and the shared stories and symbols that connect the generations.</p>	<p>*spin *glowing *moon</p>	<p>Musical Chairs: Put on some music and dance around some chairs. When the music stops, sit in a chair. Whoever's left standing gets to play/stop the music next.</p>	<p>Word Street: Write the name of your street on the side of a piece of paper. Draw a picture or write words that start with the same letter of your street.</p>	<p>I Can Trace: Gather different-sized empty cans and round containers. See what kind of designs you can make tracing them on a piece of paper.</p>	<p><i>Black automobile inventor C.R. Patterson (sung to BINGO)</i></p>
 <p><u>Mixed Me</u> A little boy with wildly curly hair talks about what it's like to be a biracial child.</p>	<p>*wings *fly *wish</p>	<p>Towel Hop: Fold up towels into small squares. Place them into a path formation. Get to the other side of the room hopping from one square to the other, without touching the floor.</p>	<p>Self-Portrait: Use materials around your house--paper plates, yarn, paper scraps to make a picture of you!</p>	<p>Family Memory: Gather 10-12 pictures of people in your family. Place them face-down on a table and mix them up. Try to guess who's under each photo.</p>	<p><i>I Love My Hair</i></p>
 <p><u>My Brother Charlie</u> Charlie has autism. His big sister tells us, for everything that Charlie can't do well, there are plenty more things that he's good at.</p>	<p>*grace *imagine *practice</p>	<p>Clap Drop: Drop a tissue from various heights. See how many times you can jump, clap your hands, turn around, etc. before the tissue hits the ground.</p>	<p>SockSort & Toss: Make a pile all the family's socks. Find all the matches and then roll them into balls. Next, set up shoeboxes a few feet away, each marked with a family member's name. Toss the socks into the family member's box.</p>	<p>Picture Add-on: One person starts the picture by drawing a line, squiggle, or dot on a piece of paper. Pass it back & forth, adding on until you have a final picture. Tell a story about your picture.</p>	<p><i>Will.i.am sings "What I Am"</i></p>



Using The Summer Calendar:



The "BIG" Ideas of the Summer Calendar



(whether you are doing 1-2 or every activity, focus on fostering these understandings:)

We want children to:

- ★ appreciate ways they can help themselves and others.
- ★ have gratitude for helpers in their family and community.
- ★ work together to solve problems.
- ★ feel safe to make mistakes and ask for help.

Each week begins with a story book and a link to access it. Watch the story together. Afterwards, draw pictures and write about your favorite part of the story, draw the characters in the story and talk about their importance to the story. Finally, draw a picture or tell a story about how **you** are like a character in the story. Put all your work in a notebook. At the end of the summer, you can look back on all the writing, drawing, and thinking you did!

During the rest of the week, do as many of the activities you can, whenever you can, just remember to HAVE FUN TOGETHER!

A note on materials: The activities in this calendar use many household items. Please feel free to improvise and use whatever's on hand.